

How To Prepare A Bible Lesson

How To Prepare And Teach A Bible Study

Session 3

Introduction:

- **What makes a lesson, sermon or Bible study interesting and personal to you?**
- 7 Reasons Why Speakers Flop (By Mark Sanborn)
<http://www.marksanborn.com/blog/7-reasons-speakers-flop/>
 1. A disregard for time.
 2. Unclear purpose
 3. Inadequate preparation
 4. Failure to capture attention.
 5. Pomposity
 6. Boredom
 7. False endings

Nehemiah 8:8 They read from the book, from the Law of God, clearly, and they gave the sense, so that the people understood the reading.

I. From Text To Lesson

A. Evaluate

- 1. Know The Text** (See Lessons 1 & 2)
 - Determine the length of the passage that adequately teaches the point
 - Determine the length of the passage you can adequately cover in your allotted time
- 2. Know Yourself**
 - How much are you able to prepare for and adequately cover in your given time?
- 3. Know Your Class/Group**
 - How much Scripture, principles and content are they able to digest?

B. Preparation: Book, Look, Took, Hook

- 1. Book:**
 - Start with the text by identifying the big idea.
 - Identify the major ideas in the text.
 - Identify the flow that connects the major ideas to the main point.
- 2. Look:**
 - Explain what the text means
 - Explain theological concepts
 - Explain important words and concepts
 - Identify historical, theological and biblical contexts
 - Specify the truth or principle to be learn or transform us
 - Illustrate with examples how to apply the biblical principle

3. Took:

- Impart more than information by inspiring transformation
- Determine the application of the biblical truth in our lives
- Draw conclusions from the main points that emphasize how to apply the big idea.

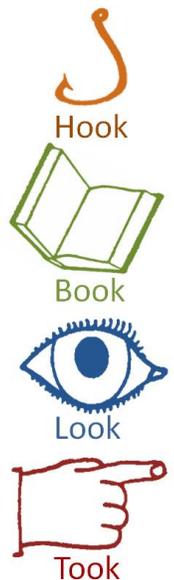
4. Hook:

- After we know the main point, the important truths and the application, then go to the beginning of the lesson to figure out how to spark interest.
- Prepare an introduction that aims you to where you will conclude.

II. From Lesson To Class/Bible Study

A. Hook – Anticipation

1. Capture the groups attention
2. Arouse interest in what the Word of God is teaching
3. Hook Ideas:
 - Games that can instruct the biblical point
 - Skits that personify the text
 - Role play
 - Stories (personal, biblical, historical, humorous) that leans to the point
 - Visuals: PowerPoint, charts, illustrations, graphics, memes
 - Debates
 - Brainstorming ideas on a white board or large paper
 - Field trips



Richards, p. 113

B. Book – Investigation

1. Read the text. Re-read as needed. Make observations (e.g. similar, different)
2. What's the main idea? State it in one sentence.
3. What concepts in the text support the main idea?
4. Outline the text.
5. Restate the outline in principles.

C. Look – Comprehension

1. Draw spiritual principles from the passage.

- Truth to learn
- Doctrine to digest
- Principle to apply
- God's role
- Our place before God
- What's righteous vs sinful?
- What's from the Spirit vs the flesh?
- What is God's will vs selfish will?

2. How does the listener/student comprehend the truths biblically and theologically?
3. How do we relate to the truths personally? Relate our current life situation to the biblical situation.

D. Took – Application

1. Draw practical applications for the listeners to apply.
 - Decisions to make
 - How to glorify God
 - How to muster up the will power to turn from a sin
2. Determine if the text itself draws application.
3. Illustrate examples of how the truth applies to life
4. We are not trying to merely correct behavior but to transform the heart with God’s Word through faith and repentance.
5. Remember the Holy Spirit is working in the believers to understand, convict and implement.
6. Use your conclusion to summarize how the main points feed the big idea.
7. Come up with questions to encourage your group to draw their own conclusions.

Lesson Plan	Hook	
	Book	
	Look	
	Took	