

HOW TO PREPARE A BIBLE LESSON

HOW TO PREPARE AND TEACH A BIBLE STUDY

SESSION 3



7 REASONS WHY SPEAKERS FLOP

BY MARK SANBORN

[HTTP://WWW.MARKSANBORN.COM/BLOG/7-REASONS-SPEAKERS-FLOP/](http://www.marksanborn.com/blog/7-reasons-speakers-flop/)

- A disregard for time.
- Unclear purpose
- Inadequate preparation
- Failure to capture attention.
- Pomposity
- Boredom
- False endings

NEHEMIAH 8:8

- They read from the book, from the Law of God, clearly, and they gave the sense, so that the people understood the reading.

HOW TO PREPARE A BIBLE LESSON

I. From Text To Lesson

II. From Lesson To Class/Bible Study

EVALUATE

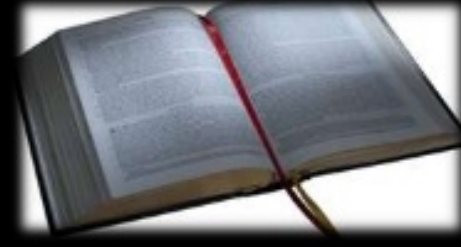
- **Know The Text** (See Lessons 1 & 2)
 - Determine the length of the passage that adequately teaches the point
 - Determine the length of the passage you can adequately cover in your allotted time
- **Know Yourself**
 - How much are you able to prepare for and adequately cover in your given time?
- **Know Your Class/Group**
 - How much Scripture, principles and content are they able to digest?

Lesson Plan

Hook



Book



Look



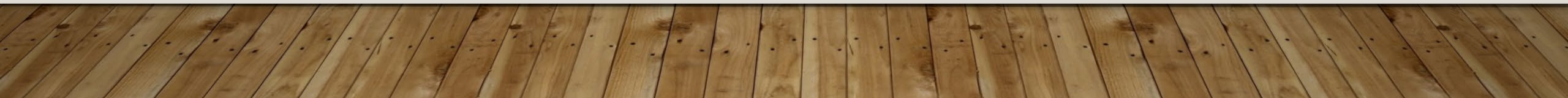
Took



BOOK: EXAMPLE FROM ACTS 1:12-24

- **Start with the text by identifying the big idea.**
 - Identify the major ideas in the text.
 - Identify the flow that connects the major ideas to the main point.
- ²³ And they put forward two, Joseph called Barsabbas, who was also called Justus, and Matthias. ²⁴ And they prayed and said, “You, Lord, who know the hearts of all, show which one of these two you have chosen ²⁵ to take the place in this ministry and apostleship from which Judas turned aside to go to his own place.” ²⁶ And they cast lots for them, and the lot fell on Matthias, and he was numbered with the eleven apostles.

BOOK

- Start with the text by identifying the big idea.
 - **Identify the major ideas in the text.**
 - Identify the flow that connects the major ideas to the main point.
- ^{14a} All these with one accord were **devoting themselves to prayer**
 - ^{14b} **together** with the women and Mary the mother of Jesus, and his brothers.
 - ¹⁶ “Brothers, **the Scripture had to be fulfilled**, which **the Holy Spirit spoke**
 - ²³ And they **put forward two**, Joseph called Barsabbas, who was also called Justus, and Matthias.
 - ²⁴ And they **prayed**
 - ²⁶ And they **cast lots** for them, and the lot fell on Matthias, and he was numbered with the eleven apostles.
- 

BOOK

- Start with the text by identifying the big idea.
- Identify the major ideas in the text.
- **Identify the flow that connects the major ideas to the main point.**

God's will is being determined

- ^{14a} **prayer**
- ^{14b} **together**
- ¹⁶ **Scripture had to be fulfilled,**
- ²³ **put forward two**
- ²⁴ **prayed**
- ²⁶ **cast lots** for them, and the lot fell on Matthias, and he was numbered with the eleven apostles.

LOOK

- **Text**
 - Theological concepts
 - Important words and concepts
 - Historical, theological and biblical contexts
 - Truth or principle
 - Illustrate
- **Big Idea: When we have big decisions to make, God will guide us to His will.**

LOOK

- Text
- **Theological concepts**
- Important words and concepts
- Historical, theological and biblical contexts
- Truth or principle
- Illustrate
- Prayer
- Disciples discerned together
- Scripture fulfilled
- Human homework (presented 2)
- Prayer and cast lots

LOOK

- Text
- Theological concepts
- **Important words and concepts**
- Historical, theological and biblical contexts
- Truth or principle
- Illustrate
- Devoted to prayer
- One accord, together
- Scripture fulfilled, Holy Spirit
- Put forward two: Justus and Matthias
- Prayer, casts lots

LOOK

- Text
- Theological concepts
- Important words and concepts
- **Historical, theological and biblical contexts**
- Truth or principle
- Illustrate
- Judas' betrayal
- O.T. prophecy of Judas' betrayal
- Will of God in Scripture
- Casting lots (1 Chr 24:5; Prov 16:33)
- Apostle - qualifications

LOOK

- Text
- Theological concepts
- Important words and concepts
- Historical, theological and biblical contexts
- **Truth or principle**
- Illustrate
- Pray
- Counsel
- Scripture
- Discern options
- Seek in faith

LOOK

- Text
- Theological concepts
- Important words and concepts
- Historical, theological and biblical contexts
- Truth or principle
- **Illustrate**
- OT: fleece, visions, dreams, lots
- Scripture defines God's will

TOOK

- **Impart more than information by inspiring transformation**
- Determine the application of the biblical truth in our lives
- Draw conclusions from the main points that emphasize how to apply the big idea.
- God's will for our lives?
Church?

TOOK

- Impart more than information by inspiring transformation
- **Determine the application of the biblical truth in our lives**
- Draw conclusions from the main points that emphasize how to apply the big idea.
- Pray
- Consult
- Trust Scripture
- Determine godly options
- Seek His will by faith

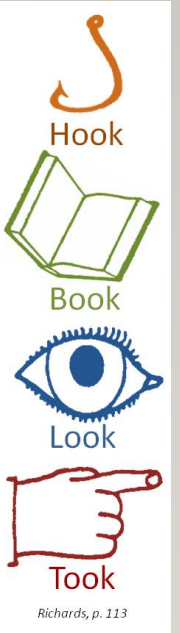
TOOK

- Impart more than information by inspiring transformation
- Determine the application of the biblical truth in our lives
- **Draw conclusions from the main points that emphasize how to apply the big idea.**
- Pray persistently.
- Seek Godly counsel.
- Understand the Scriptures on the issue and obey.
- Assess best options God would be pleased with. Multiple good options are a blessing.
- Follow His leading. If His leading is unclear, make the wisest choice that would bring God glory and us joy.

HOW TO PREPARE A BIBLE LESSON

I. From Text To Lesson

II. From Lesson To Class/Bible
Study



HOOK – ANTICIPATION

- **Capture the groups attention**
- Arouse interest in what the Word of God is teaching
- Joke on man with Super Bowl tickets on day of his wedding – we have big decisions

HOOK – ANTICIPATION

- Capture the groups attention
- **Arouse interest in what the Word of God is teaching**
- Life's choices – future, marriage
- Life's influences – culture, family
- False determiners of decisions – horoscopes, false religions
- Inward influences – feelings, peace

HOOK IDEAS

- Games
- Skits
- Role play
- Stories (personal, biblical, historical, humorous)
- Visuals: PowerPoint, charts, illustrations, graphics, memes
- Debates
- Brainstorming
- Field trips

BOOK – INVESTIGATION

- Read the text. Make observations
 - What's the main idea? State it in one sentence.
 - What concepts in the text support the main idea?
 - **Outline the text.**
 - Restate the outline in principles.
- I. Devoted to prayer
 - II. Together – disciples, women
 - III. Scripture fulfilled
 - IV. Presented Matthias and Justus
 - V. Prayed and cast lots

BOOK – INVESTIGATION

- Read the text. Make observations
 - What's the main idea? State it in one sentence.
 - What concepts in the text support the main idea?
 - Outline the text.
 - **Restate the outline in principles.**
- I. Devote To Prayer
 - II. Seek Godly Counsel
 - III. Rely On Scripture
 - IV. Discern Godly Options
 - V. Pursue God's Leading By Faith

LOOK – COMPREHENSION

- **Draw spiritual principles from the passage.**
- **How does the listener/student comprehend the truths biblically and theologically?**
- **How do we relate to the truths personally? Relate our current life situation to the biblical situation.**

TOOK – APPLICATION

- **Draw practical applications for the listeners to apply.**
- **Determine if the text itself draws application.**
- **Illustrate examples of how the truth applies to life**
- **We are not trying to merely correct behavior but to transform the heart with God's Word through faith and repentance.**
- **Remember the Holy Spirit is working in the believers to understand, convict and implement.**
- **Use your conclusion to summarize how the main points feed the big idea.**
- **Come up with questions to encourage your group to draw their own conclusions.**