

# **HOW TO PREPARE A BIBLE LESSON**

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**HOW TO PREPARE AND TEACH A BIBLE STUDY**

**SESSION 3**



# 7 REASONS WHY SPEAKERS FLOP

BY MARK SANBORN

[HTTP://WWW.MARKSANBORN.COM/BLOG/7-REASONS-SPEAKERS-FLOP/](http://www.marksanborn.com/blog/7-reasons-speakers-flop/)

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- A disregard for time.
- Unclear purpose
- Inadequate preparation
- Failure to capture attention.
- Pomposity
- Boredom
- False endings

# NEHEMIAH 8:8

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- They read from the book, from the Law of God, clearly, and they gave the sense, so that the people understood the reading.

# HOW TO PREPARE A BIBLE LESSON

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**I. From Text To Lesson**

**II. From Lesson To Class/Bible Study**

# EVALUATE

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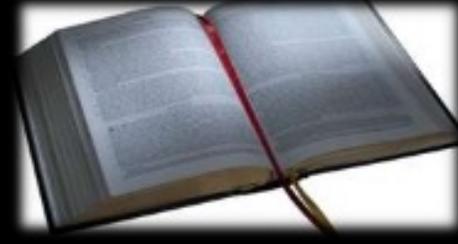
- **Know The Text** (See Lessons 1 & 2)
  - Determine the length of the passage that adequately teaches the point
  - Determine the length of the passage you can adequately cover in your allotted time
- **Know Yourself**
  - How much are you able to prepare for and adequately cover in your given time?
- **Know Your Class/Group**
  - How much Scripture, principles and content are they able to digest?

# Lesson Plan

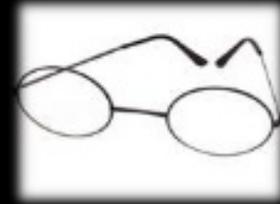
**Hook**



**Book**



**Look**



**Took**



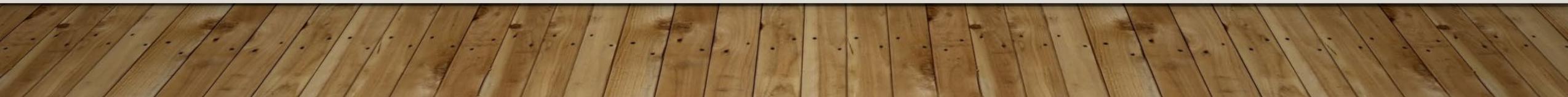
# BOOK: EXAMPLE FROM ACTS 1:12-24

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- **Start with the text by identifying the big idea.**
  - Identify the major ideas in the text.
  - Identify the flow that connects the major ideas to the main point.
- <sup>23</sup> And they put forward two, Joseph called Barsabbas, who was also called Justus, and Matthias. <sup>24</sup> And they prayed and said, “You, Lord, who know the hearts of all, show which one of these two you have chosen <sup>25</sup> to take the place in this ministry and apostleship from which Judas turned aside to go to his own place.” <sup>26</sup> And they cast lots for them, and the lot fell on Matthias, and he was numbered with the eleven apostles.

# BOOK

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- Start with the text by identifying the big idea.
  - **Identify the major ideas in the text.**
  - Identify the flow that connects the major ideas to the main point.
- <sup>14a</sup> All these with one accord were **devoting themselves to prayer**
  - <sup>14b</sup> **together** with the women and Mary the mother of Jesus, and his brothers.
  - <sup>16</sup> “Brothers, **the Scripture had to be fulfilled**, which **the Holy Spirit spoke**
  - <sup>23</sup> And they **put forward two**, Joseph called Barsabbas, who was also called Justus, and Matthias.
  - <sup>24</sup> And they **prayed**
  - <sup>26</sup> And they **cast lots** for them, and the lot fell on Matthias, and he was numbered with the eleven apostles.
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# BOOK

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- Start with the text by identifying the big idea.
- Identify the major ideas in the text.
- **Identify the flow that connects the major ideas to the main point.**

## God's will is being determined

- <sup>14a</sup> prayer
- <sup>14b</sup> together
- <sup>16</sup> Scripture had to be fulfilled,
- <sup>23</sup> put forward two
- <sup>24</sup> prayed
- <sup>26</sup> cast lots for them, and the lot fell on Matthias, and he was numbered with the eleven apostles.

# LOOK

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- **Text**
  - Theological concepts
  - Important words and concepts
  - Historical, theological and biblical contexts
  - Truth or principle
  - Illustrate
- **Big Idea: When we have big decisions to make, God will guide us to His will.**

# LOOK

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- Text
- **Theological concepts**
- Important words and concepts
- Historical, theological and biblical contexts
- Truth or principle
- Illustrate
- Prayer
- Disciples discerned together
- Scripture fulfilled
- Human homework (presented 2)
- Prayer and cast lots

# LOOK

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- Text
- Theological concepts
- **Important words and concepts**
- Historical, theological and biblical contexts
- Truth or principle
- Illustrate
- Devoted to prayer
- One accord, together
- Scripture fulfilled, Holy Spirit
- Put forward two: Justus and Matthias
- Prayer, casts lots

# LOOK

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- Text
- Theological concepts
- Important words and concepts
- **Historical, theological and biblical contexts**
- Truth or principle
- Illustrate
- Judas' betrayal
- O.T. prophecy of Judas' betrayal
- Will of God in Scripture
- Casting lots (1 Chr 24:5; Prov 16:33)
- Apostle - qualifications

# LOOK

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- Text
- Theological concepts
- Important words and concepts
- Historical, theological and biblical contexts
- **Truth or principle**
- Illustrate
- Pray
- Counsel
- Scripture
- Discern options
- Seek in faith

# LOOK

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- Text
- Theological concepts
- Important words and concepts
- Historical, theological and biblical contexts
- Truth or principle
- **Illustrate**
- OT: fleece, visions, dreams, lots
- Scripture defines God's will

# TOOK

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- **Impart more than information by inspiring transformation**
- Determine the application of the biblical truth in our lives
- Draw conclusions from the main points that emphasize how to apply the big idea.
- God's will for our lives?  
Church?

# TOOK

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- Impart more than information by inspiring transformation
- **Determine the application of the biblical truth in our lives**
- Draw conclusions from the main points that emphasize how to apply the big idea.
- Pray
- Consult
- Trust Scripture
- Determine godly options
- Seek His will by faith

# TOOK

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- Impart more than information by inspiring transformation
- Determine the application of the biblical truth in our lives
- **Draw conclusions from the main points that emphasize how to apply the big idea.**
- Pray persistently.
- Seek Godly counsel.
- Understand the Scriptures on the issue and obey.
- Assess best options God would be pleased with. Multiple good options are a blessing.
- Follow His leading. If His leading is unclear, make the wisest choice that would bring God glory and us joy.

# HOW TO PREPARE A BIBLE LESSON

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I. From Text To Lesson

II. From Lesson To Class/Bible  
Study



# HOOK – ANTICIPATION

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- **Capture the groups attention**
- Arouse interest in what the Word of God is teaching
- Joke on man with Super Bowl tickets on day of his wedding – we have big decisions

# HOOK – ANTICIPATION

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- Capture the groups attention
- **Arouse interest in what the Word of God is teaching**
- Life's choices – future, marriage
- Life's influences – culture, family
- False determiners of decisions – horoscopes, false religions
- Inward influences – feelings, peace

# HOOK IDEAS

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- Games
- Skits
- Role play
- Stories (personal, biblical, historical, humorous)
- Visuals: PowerPoint, charts, illustrations, graphics, memes
- Debates
- Brainstorming
- Field trips

# BOOK – INVESTIGATION

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- Read the text. Make observations
  - What's the main idea? State it in one sentence.
  - What concepts in the text support the main idea?
  - **Outline the text.**
  - Restate the outline in principles.
- I. Devoted to prayer
  - II. Together – disciples, women
  - III. Scripture fulfilled
  - IV. Presented Matthias and Justus
  - V. Prayed and cast lots

# BOOK – INVESTIGATION

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- Read the text. Make observations
  - What's the main idea? State it in one sentence.
  - What concepts in the text support the main idea?
  - Outline the text.
  - **Restate the outline in principles.**
- I. Devote To Prayer
  - II. Seek Godly Counsel
  - III. Rely On Scripture
  - IV. Discern Godly Options
  - V. Pursue God's Leading By Faith

# LOOK – COMPREHENSION

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- **Draw spiritual principles from the passage.**
- **How does the listener/student comprehend the truths biblically and theologically?**
- **How do we relate to the truths personally? Relate our current life situation to the biblical situation.**

# TOOK – APPLICATION

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- **Draw practical applications for the listeners to apply.**
- **Determine if the text itself draws application.**
- **Illustrate examples of how the truth applies to life**
- **We are not trying to merely correct behavior but to transform the heart with God's Word through faith and repentance.**
- **Remember the Holy Spirit is working in the believers to understand, convict and implement.**
- **Use your conclusion to summarize how the main points feed the big idea.**
- **Come up with questions to encourage your group to draw their own conclusions.**